



**TECHNOLOGY
FOR
LANGUAGE REVITALIZATION**



ACADEMIC HONESTY



ACADEMIC DISHONESTY

Academic dishonesty includes but is not limited to:

- *Cheating - intentional use or attempted use of trickery or deception in one's academic work*
- *Fabrication - intentional falsification and/or invention of any information or citation*
- *Plagiarism - knowingly representing the words or ideas of another as one's own work*
- *Facilitating dishonesty - knowingly helping or attempting to help another commit an act of academic dishonesty*

Taken from the UMass Academic Honesty Policy website
(www.umass.edu/honesty)

ACADEMIC DISHONESTY CONSEQUENCES

Cases are handled by the UMass Academic Honesty Board, either through formal or informal resolution.

Possible consequences include:

- Failing the assignment
- Failing the course
- Suspension
- Expulsion

EXAMPLES OF DISHONESTY

- *Copying 4+ words consecutively without using quotation marks or citing the source*
- *Summarizing or paraphrasing ideas or opinions without giving credit to the source*
- *Turning in the same work for more than one course without the consent of both instructors*
- *Purchasing, downloading, borrowing, reusing or hiring someone to do your work*
- *Signing in for another student or using another student's i-clicker*
- *Using unauthorized materials or copying from another person during an exam*
- *Collaborating on work when you have been instructed to work independently*

Taken from the UMass Academic Honesty Guide for Students

HOW TO CITE WORK

There are several standard citation formats, and different disciplines have different standards.

In Linguistics, the most common citation format is Chicago.

Bibliographic form:

Rowling, J.K. 1999. *Harry Potter and the Sorcerer's Stone*. New York : Scholastic.

In-line citation:

As Hermione once said, “We could all have been killed - or worse, expelled.” (Rowling 1999: 76).

In-line discussion:

Rowling (1999) employs a strategy of mis-ordering alternatives on a scale of severity to comedic effect.

READING RESPONSES



ASSESSING LANGUAGE RESOURCES

