

TECHNOLOGY FOR LANGUAGE REVITALIZATION

CAREERS IN LINGUISTICS



CAREERS IN LINGUISTICS

There aren't many jobs in *theoretical linguistics*, but an **undergraduate linguistics degree** is valuable for many different kinds of jobs.

Careers in law

Computational linguistics

Speech and language disorders

Teaching English as a Second Language (TESOL)

Advertising and branding

Educational testing

Technical writing and editing

CAREERS IN LINGUISTICS

There is a whole series of interviews with linguists who do different jobs on the <u>Superlinguo blog</u>, including:

a museum curator

an interpreter

a speech pathologist

an accent coach

and lots more!

THOUGHTS ON THE LINGUISTS



INTRODUCING THE ANNOTATION PROJECT



THE NEXT 4 WEEKS OF CLASS WILL BE AN ANNOTATION PROJECT

In the following weeks, we will work together as a class to annotate tweets from the Voces del Valle project.

This will be useful and will also give you first-hand experience with digital humanities / language documentation work.

Overview:

- ➤ Today: introduction to Valley Zapotec introduction to markup languages
- Next week: introduction to linguistic analysis
- Third week: work on annotation

WESTERN TLACOLULA VALLEY ZAPOTEC

- Cluster of around 6 languages
- Varying numbers of speakers in each language:
 - almost none for Tlacolula de Matamoros Zapotec
 - some for San Jerónimo Tlacochahuaya Zapotec
 - lots for San Lucas Quiaviní Zapotec and Teotitlán del Valle
- ➤ Part of the broader Zapotec language family (~60 languages), which is part of the Otomanguean language family
- Spoken in the western part of the Tlacolula Valley in Oaxaca
- Many speakers in the US, too (especially in LA)!

ZAPOTECAN LANGUAGES



- ➤ Lots of tones
- Lots of vowel quality / phonation contrasts
- Verb Subject Object word ordering, but also lots of frontfocusing, so OVS and SVO are also fairly common
- Tense and aspect: marked by prefixes on verbs; aspect is more common than tense
- A fair number of borrowings from Spanish that happened so long ago that they are not noticeable to native speakers
- Rich clitic system: pronouns often appear in clitic form on the end of verbs; many adverbials are also clitics
- ➤ Interesting possession system

- Lots of tones
- Lots of vowel quality / phonation contrasts
- Verb Subject Object word ordering, but also lots of frontfocusing, so OVS and SVO are also fairly common
- Tense and aspect: marked by prefixes on verbs; aspect is more common than tense
- ➤ A fair number of borrowings from Spanish that happened so long ago that they are not noticeable to native speakers
- ➤ Rich clitic system: pronouns often appear in clitic form on the end of verbs; many adverbials are also clitics
- ➤ Interesting possession system

- ➤ Lots of tones
- Lots of vowel quality / phonation contrasts
- Verb Subject Object word ordering, but also lots of frontfocusing, so OVS and SVO are also fairly common
- ➤ Tense and aspect: marked by prefixes on verbs; aspect is more common than tense
- A fair number of borrowings from Spanish that happened so long ago that they are not noticeable to native speakers
- Rich clitic system: pronouns often appear in clitic form on the end of verbs; many adverbials are also clitics
- ➤ Interesting possession system

Rtyug Lia Petr gyia
r-tyug Lia Petr gyia
HAB-cut HON Petra flower
'Petra cuts flowers (habitually).'

obj verb subj gyia rtyug Lia Petr gyia r-tyug Lia Petr flower HAB-cut HON Petra 'Petra cuts **flowers**.'

- ➤ Lots of tones
- Lots of vowel quality / phonation contrasts
- Verb Subject Object word ordering, but also lots of frontfocusing, so OVS and SVO are also fairly common
- Tense and aspect: marked by prefixes on verbs; aspect is more common than tense
- A fair number of borrowings from Spanish that happened so long ago that they are not noticeable to native speakers
- Rich clitic system: pronouns often appear in clitic form on the end of verbs; many adverbials are also clitics
- ➤ Interesting possession system

bdauw=ëng ru'all guet xtily
bd-auw=ëng ru'all guet xtily
PERF-eat=3s half bread Castilian
'She ate half the bread.'